



Unreached Peoples Research Form

Answer as many items as possible, but please do not feel all fields must be entered before submitting this form. Even a small amount of information is very helpful!

Please return this survey to:

Joshua Project

PO Box 62614 Colorado Springs, CO 80962 USA

Telephone: 719-886-4000 www.joshuaproject.net E-mail: info@joshuaproject.net

People Name: _____

Country: _____

I. What Is The Source of Data? Person or organization filling out this form:

Name _____
Agency or Church _____
Address _____
City / State / Zip _____
Country _____
Phone / Fax / E-Mail _____
Date _____

II. Priority Items

A. Photographs – High resolution, representative close-ups of people's faces are most useful images. Any format (JPG, GIF, TIF, PNG, etc.) are fine.

B. Map(s) - A detailed, accurate country map indicating where this people lives.

III. Who Are They?

Note ancestors, geographical location(s) from which they came, role wars or conflicts may have played, time in history they arrived in their current location, etc. List sources if possible.

IV. What Are Their Lives Like?

A. What language do they speak?

1. Primary (heart language) _____
2. Secondary (trade language) _____

B. Where is/are their current location(s)?

1. Country/ Province/ State _____
2. Rural? Village name(s) _____
Urban? City name(s) _____
Nomadic? Location / Range _____

3. If rural or nomadic, describe typical agriculture, animals kept, etc. _____

C. What is their current population? _____ Source: _____

D. How is their society organized?

1. Units by which these people identify themselves (Circle all that apply):
Household Clan Tribe Language Ethnic
Caste Economic Other _____
2. Patriarchal Matriarchal
Comments: _____

E. How Do Others View This People?

(Example: feared/admired, ignored/accepted, etc.)

Source(s): _____

F. What are their primary occupations?

1. Men
Primary _____ Where? _____
Seasonal _____ Where? _____
2. Women
Primary _____ Where? _____
Seasonal _____ Where? _____
Comments: _____

G. What are their distinguishing group characteristics?

(Example: friendly/wary, kind/cruel, etc.)

H. What are their customs regarding marriage arrangements?

(i.e. restrictions, payments expected, if arranged, usual age, other observations _____
/comments)

I. What are the levels of education?

1. MALE Formal _____ Informal _____
Usual level attained _____ Literacy rate(%) _____
Source _____
2. FEMALE Formal _____ Informal _____
Usual level attained _____ Literacy rate(%) _____
Source _____
- Comments regarding materials, methods used, etc.

J. What is their housing like?

(i.e. materials, construction methods, sites, orientation, etc.)

K. What is the political structure like?

1. Who are their leaders?
 Male only Female only Both
 Elders Council Other
 How determined? (i.e., inherited, elected, family ties, etc.)

2. How are conflicts resolved?
 By social unit Examples: _____

 Forms of discipline, punishment? _____

 By local, state, provincial, national government _____ Examples: _____

 Forms of discipline, punishment? _____

 Additional observations: _____

3. What are your observations regarding law making, taxes levied, etc.? _____

L. What are some of their cultural elements like?

Briefly describe usual, as well as any unique, distinguishing or particularly interesting characteristics about the following list, using additional sheets of paper, if necessary.

1. Art forms _____

2. Diet _____

3. Clothing (everyday & special occasion) _____

4. Celebrations _____

5. Music / Dance _____

6. Recreation _____

7. Burial customs _____

V. What Are Their Beliefs?

A. What is / are this people's primary religion(s)? _____

B. Have there been any previous Christian influence(s) among them?

1. Missionaries? _____
 From what country(s)? _____
 With whom (agency, denomination)? _____

- When? _____
2. Is any portion of Scripture available in a language they can understand?
 Written? What? _____
 Audio? What? _____
 3. Are Christian radio broadcasts available? _____
 What types of programming? _____
 4. Have they seen the "Jesus Film"? _____
 Where? _____ In their language? _____
 5. How many of this people are Christian? _____
 How many Christian church fellowships are there? (groups, not buildings)

 Source of information above: _____
 Names of denominations included above: _____
 6. How many of this people are evangelical Christians? _____
 How many evangelical Christian churches are there? _____
 Where are they located? (village, city names) _____

 Names of denominations included above: _____
 7. Describe the vitality of local churches _____

 8. Is there outreach activity to the community? No Yes If yes, describe:

VI. What Are Their Needs?

A. What are their prevalent health concerns?

1. Predominant diseases / conditions _____

2. Specific health facility / personnel needs _____

3. What is the condition of their nutrition?(i.e. poor, adequate, etc.) _____

4. What is the condition of their housing? (i.e. poor, adequate, etc.) _____

B. Is the water supply safe? _____ Source? _____

C. What are specific educational needs?
 (i.e., opportunities, facilities, materials, etc.) _____

D. What are specific spiritual needs?
 (i.e., missionaries to work among them, Scriptures, Jesus Film, radio broadcasts, etc.) _____

VII. What Keeps Them From Being Reaching?

A. Is geography a factor? (describe) _____

- _____
- _____
- B. Does climate play a role?** (describe) _____
- _____
- _____
- C. Are governmental policies / attitude(s) a problem?** (describe) _____
- _____
- _____
- D. What role have wars / conflicts played?** (time span, with whom) _____
- _____
- _____
- E. Are past and current belief systems limiting?** (describe) _____
- _____
- _____
- F. What spiritual strongholds play a role?**
 (i.e. major deities worshipped; any known covenants with principalities;
 festivals/celebrations/pilgrimages; shrines or holy sites; idols; historical spiritual
 alliances) _____
- _____
- G. Evidence of spiritual strongholds?** (List and describe) _____
- _____
- _____

VIII. Specific Prayer Requests

- A.** _____
- B.** _____
- C.** _____
- D.** _____
- E.** _____
- F.** _____
- G.** _____
- H.** _____

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