Unreached Peoples Research Form

Answer as many items as possible, but please do not feel all fields must be entered before submitting this form. Even a small amount of information is very helpful!

Please return this survey to:

Joshua Project
PO Box 62614 Colorado Springs, CO 80962 USA
Telephone: 719-886-4000 www.joshuaproject.net E-mail: info@joshuaproject.net

People Name: _____________________________________________________________
Country: ________________________________________________________________

I. What Is The Source of Data?  Person or organization filling out this form:

| Name ________________________________________________________________ |
| Agency or Church ______________________________________________________ |
| Address _____________________________________________________________ |
| City / State / Zip ____________________________________________________ |
| Country _____________________________________________________________ |
| Phone / Fax / E-Mail _________________________________________________ |
| Date ________________________________________________________________ |

II. Priority Items

A. Photographs – High resolution, representative close-ups of people's faces are most useful images. Any format (JPG, GIF, TIF, PNG, etc.) are fine.

B. Map(s) - A detailed, accurate country map indicating where this people lives.

III. Who Are They?

Note ancestors, geographical location(s) from which they came, role wars or conflicts may have played, time in history they arrived in their current location, etc. List sources if possible.

IV. What Are Their Lives Like?

A. What language do they speak?
   1. Primary (heart language) ____________________________________________
   2. Secondary (trade language) __________________________________________

B. Where is/are their current location(s)?
   1. Country/ Province/ State ____________________________________________
   2. Rural? Village name(s) ____________________________________________
      Urban? City name(s) ________________________________________________
      Nomadic? Location / Range __________________________________________
3. If rural or nomadic, describe typical agriculture, animals kept, etc. ___________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
C. What is their current population? ______________ Source: ______________

D. How is their society organized?
1. Units by which these people identify themselves (Circle all that apply):
   Household  Clan  Tribe  Language  Ethnic
   Caste  Economic  Other ______________________________
2. Patriarchal  Matriarchal
   Comments: _________________________________________

E. How Do Others View This People?
(Example: feared/admired, ignored/accepted, etc.)
___________________________________________________________________
Source(s): ____________________________________________

F. What are their primary occupations?
1. Men
   Primary ____________________________ Where? _______________________
   Seasonal __________________________ Where? _______________________
2. Women
   Primary ____________________________ Where? _______________________
   Seasonal __________________________ Where? _______________________
   Comments: _________________________________________

G. What are their distinguishing group characteristics?
(Example: friendly/wary, kind/cruel, etc.)
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

H. What are their customs regarding marriage arrangements?
(i.e. restrictions, payments expected, if arranged, usual age, other observations ___ /comments)
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

I. What are the levels of education?
1. MALE
   Formal ____________________________ Informal ____________________________
   Usual level attained _______________ Literacy rate(%) __________
   Source _______________________________________________________
2. FEMALE
   Formal ____________________________ Informal ____________________________
   Usual level attained _______________ Literacy rate(%) __________
   Source _______________________________________________________
   Comments regarding materials, methods used, etc.
___________________________________________________________________
___________________________________________________________________

J. What is their housing like?
(i.e. materials, construction methods, sites, orientation, etc.)
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

K. What is the political structure like?
1. Who are their leaders?
   Male only     Female only     Both
   Elders   Council    Other
   How determined? (i.e., inherited, elected, family ties, etc.)

2. How are conflicts resolved?
   By social unit  Examples:

   Forms of discipline, punishment?

   By local, state, provincial, national government  Examples:

   Forms of discipline, punishment?

   Additional observations:

3. What are your observations regarding law making, taxes levied, etc.?

L. What are some of their cultural elements like?
   Briefly describe usual, as well as any unique, distinguishing or particularly
   interesting characteristics about the following list, using additional sheets of
   paper, if necessary.
   1. Art forms

   2. Diet

   3. Clothing (everyday & special occasion)

   4. Celebrations

   5. Music / Dance

   6. Recreation

   7. Burial customs

V. What Are Their Beliefs?
   A. What is / are this people's primary religion(s)?

   B. Have there been any previous Christian influence(s) among them?
      1. Missionaries?
         From what country(s)?
         With whom (agency, denomination)?
When?

2. Is any portion of Scripture available in a language they can understand?
   Written? What? ____________________________________________________________________
   Audio? What? ____________________________________________________________________

3. Are Christian radio broadcasts available? ____________________________________________________________________
   What types of programming? ____________________________________________________________________

4. Have they seen the "Jesus Film"? ____________________________________________________________________
   Where? __________________________ In their language? __________________

5. How many of this people are Christian? ____________________________________________________________________
   How many Christian church fellowships are there? (groups, not buildings)
   Source of information above: __________________________________________
   Names of denominations included above: _______________________________

6. How many of this people are evangelical Christians? ____________________________________________________________________
   How many evangelical Christian churches are there? ____________________________________________________________________
   Where are they located? (village, city names) ____________________________
   Names of denominations included above: _______________________________

7. Describe the vitality of local churches ____________________________________________________________________

8. Is there outreach activity to the community? No  Yes  If yes, describe: ____________________________________________________________________

VI. What Are Their Needs?

A. What are their prevalent health concerns?
   1. Predominant diseases / conditions ____________________________________________________________________

2. Specific health facility / personnel needs ____________________________________________________________________

3. What is the condition of their nutrition? (i.e. poor, adequate, etc.) ____________________________________________________________________

4. What is the condition of their housing? (i.e. poor, adequate, etc.) ____________________________________________________________________

B. Is the water supply safe? __________________________ Source? ____________

C. What are specific educational needs?
   (i.e., opportunities, facilities, materials, etc.) ____________________________________________________________________

D. What are specific spiritual needs?
   (i.e., missionaries to work among them, Scriptures, Jesus Film, radio broadcasts, etc.) ____________________________________________________________________

VII. What Keeps Them From Being Reaching?

A. Is geography a factor? (describe) ____________________________________________________________________
B. Does climate play a role? (describe) _____________________________________

C. Are governmental policies / attitude(s) a problem? (describe) _____________

D. What role have wars / conflicts played? (time span, with whom) ____________

E. Are past and current belief systems limiting? (describe) ____________________

F. What spiritual strongholds play a role?
(i.e. major deities worshipped; any known covenants with principalities;
festivals/celebrations/pilgrimages; shrines or holy sites; idols; historical spiritual alliances) __________________________________________________________

G. Evidence of spiritual strongholds? (List and describe)______________________

VIII. Specific Prayer Requests

A. ________________________________________________________________
B. ________________________________________________________________
C. ________________________________________________________________
D. ________________________________________________________________
E. ________________________________________________________________
F. ________________________________________________________________
G. ________________________________________________________________
H. ________________________________________________________________

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